

MORRIS CENTRAL SCHOOL BOARD OF EDUCATION

Date of Meeting: July 13, 2017

Kind of Meeting: Regular

Board Members Present: Margaret Caezza, Wendy Moore, Mary Dugan, Emily Boss, Russell Tilley

Others Present: Matthew Sheldon, Superintendent; Katharine Smith, Principal; Staff Member Joanne Telfer, Students Adam Rutherford, David Dugan, Kaleigh Spencer, Sheridan Parker, Tanner Sutliff, Michaela Lasher, Matthew Myers, James Tuttle, Montana Tyler

The meeting was called to order by President Margaret Caezza at 6:36 p.m.

The minutes of the regular meeting of June 15, 2017 was approved as presented on the motion Mary Dugan, seconded by Wendy Moore, and carried 5-0.

Correspondence: Matthew Sheldon shared thank you notes with the Board from Jessica Walling and Kathy Kodrich.

Margaret Caezza shared thank you notes with the Board from Deborah Chicorelli, Hannah Wist, Jonathan Child, Robert Child, Deirdre Brett, Jeanne DiMaggio, Jason Strain, Ethan Franklin, and Noah Moore.

Public Comment: None

Katharine Smith presented Adam Rutherford a certificate that was missed on Awards Night.

Joanne Telfer, Adam Rutherford, David Dugan, and Tanner Sutliff presented the Board with the proposal for the senior trip for the Class of 2018. The class was given a choice of going to Williamsburg, Virginia, Washington, D.C. or Plymouth/Boston, Massachusetts. The majority of the class wants to go to Williamsburg, Virginia. The trip would be April 26 through April 29, 2018. The cost is approximately \$400 per person. Margaret Caezza asked what fundraising they plan to do and was told they had the Senior Play and Yankee Candle sales planned. Mrs. Telfer said they expect to raise around \$3,000 between the two fundraisers. They planned to budget \$1,000 for the Senior Prom. The class representatives asked the Board for their decision about the trip as soon as possible in order to lock in the price.

Superintendent's Reports:

Matthew Sheldon talked to the Board about the 2016-2017 Goals Objectives. Mr. Sheldon said he is waiting for the end of the year assessments before he can update the objectives. Mr. Sheldon said he should have them for the August meeting.

Matthew Sheldon talked to the Board about the 2017-2018 Goals. Mr. Sheldon asked the Board to review the Goals and they would be voting on them at the August meeting.

Matthew Sheldon talked to the Board about the revisions to the School Food Service Policy. Students have been allowed to continue charging even though no money has been put on their account. The charges have become quite high. Some families owe over \$300. The revisions to the policy are in line with the policy from Erie 1 BOCES and with the policy from our lawyers Hogan, Sarzynski, Lynch, DeWind, and Gregory, LLP. In the policy, a student can charge five meals, after that, they will receive a sandwich, milk, and fruit until the balance is paid. It was suggested that for students owing more than five meals, to keep from embarrassing them in the lunch line, the cafeteria will let the teachers know and give the bag lunch to the teachers to give to the students.

Matthew Sheldon talked to the Board about the cash flow for the summer. Shared Business Office told the school we do not have any money for the summer. We just recently put money into CD's. Mr. Sheldon said some schools have to borrow money to get through the summer. We will have to break a couple of CD's to be able to pay our bills this summer. We have never had this problem before. There has been a big turnover at the Shared Business Office and some transfers were not made. Mr. Sheldon said he is trying to get more information about the New York State Liquidation Fund. Greg Beall had been on the Board of the Fund. If we do this, our Investment Policy will have to be changed.

Matthew Sheldon talked to the Board about rejoining the NYS School Boards Association. We pulled out of the NYS School Board Association when money was tight and we had a veteran Board. We have several new Board members in the last few years and it might be a good idea to rejoin. They provide classes, webinars, information, and a lot of support to school boards. The consensus of the Board was we should rejoin The New York State School Boards Association.

Matthew Sheldon talked to the Board about our Grade Weighting/Class Ranking. Mr. Sheldon shared the chart that is use for student ranking. The classes are weighted more for Regents courses and even higher for AP courses. This keeps the students from taking the easiest classes if they want to be the top of the class. The Board is reviewing this process because we had a tie for valedictorian last year and one of the student's parents was very upset because of the tie. Mr. Sheldon said he has checked with several other schools and feels what we do is appropriate. The Board discussed several ways to change the process but no decisions were made. Among other things, they discussed waiting until the third quarter to do the grading for Valedictorian and Salutatorian. At this time, it is done after the second marking period. Margaret Caezza said we would have to check with colleges to see if waiting until the third marking period would make it more difficult for our student to get into the colleges of their choice. This will be brought back for more discussion at the August meeting.

Matthew Sheldon told the Board that the Smart Schools Investment Plan needs to be voted on by all Districts. The Smart Bond money is part of our Capital Project. The money can be used mainly for technology and safety upgrades to the school. We are putting in \$300,000 of the \$529,000 that is allotted to our school for capital projects. After approval, the Smart Schools Investment Plan needs to be put on the website for thirty days.

Principal's Report:

Katharine Smith talked to the Board about the hiring of new staff during the summer. Ms. Smith said that the music position interviews took place before the end of school and none of the candidates moved forward in the process. The position was reposted and interviews for three candidates will be next week. The elementary special education candidate accepted today. She is currently employed at Pathfinder. The speech candidate accepted the position today. She currently works at Genesis Rehabilitation Center in Massachusetts. There are three teacher aide positions open, one has been offered the position and we are waiting for reference information for another person.

Katharine Smith talked to the Board about the Regents Results. In seven of the ten Regents, the percentage of students reaching mastery increased from last year. Two students scored 100% on the Global and US History Regents. Four out of ten Regents maintained the same percentage of students at proficiency compared to last year. The Geometry Regents showed a significant increase in proficiency from last year. Our SAT scores were very good.

Katharine Smith gave the Board an update about Summer School and CROP. We had 15 students in summer school this year compared to 19 last year. There was one out of district student. The classes offered were 7/8 grade Social Studies with five students, 7/8 grade Math with nine students (one for enrichment and one out of district students), HS English Regents prep with one student; Algebra/Algebra 1B had four students, and Earth Science had three students. There were no online offerings this summer. The CROP had 82 students enrolled, compared to 89 last year. The average daily attendance as of Tuesday was 58, compared to 61 last year. There are three field trips planned. They will be going to Animal Adventure, Interskate 88, and Ross Park Zoo. On August 2nd the CROP students will be going to

the Morris Fair. The theme for Week 1 is Warrior Week, Week 2 is Objects in Motion Week, and Week 3 is Animal Week. The Service Learning Project was helping to maintain the greenhouse.

Be It Resolved upon recommendation of the Superintendent, that the Board of Education of the Morris Central School District approve the following:

The following business items 1 through 8 were approved as presented on the motion of Wendy Moore, seconded by Emily Boss, and carried 5-0:

1. Approval of Warrants 67, 68, 69, 70, 71, and 72, as presented.
2. Approval of the Treasurer's Report for the month of May 2017, as presented.
3. Approval of the Central Treasurer's Report for the Trial Balance for 2016-2017 and the Central Treasurer's Report for the month of June 2017, as presented.
4. **Be It Resolved** that the Board of Education of the Morris Central School District approves the Budget Transfer Reports, as attached. (See Attachment #1)
5. **Be It Resolved** that the Board of Education of the Morris Central School District approves Jeff Landry as an IT Consultant at the rate of \$70 per hour for the 2017-2018 school year.
6. **Be It Resolved** that the Board of Education of the Morris Central School District approves increasing school lunches by five cents for the 2017-2018 school year. PK-5 is \$2.05 and 6-12 is \$2.25. Breakfast prices will remain the same as 2016-2017: PK-5 is \$1.50 and 6-12 is \$1.75.
7. **Be It Resolved** that the Board of Education of the Morris Central School District approves the contract with Kimberly C. Keane, Au. D. for Education Audiology services at the rate of \$150 per hour, for the 2017-2018 school year. The Committee of Special Education will determine about of services required.
8. **Be It Resolved** that the Board of Education of the Morris Central School District approves the contract with Diane DeFoe as a Visually Impaired Provider for the 2017-2018 school year. Ms. DeFoe will be paid \$65.00 per hour. Hours will be determined by Students' IEP.

The following personnel items 1 through 19 were approved as presented on the motion of Mary Dugan, seconded by Russell Tilley, and carried 5-0:

1. Upon recommendation of the Superintendent, and on motion of Mary Dugan, seconded by Russell Tilley, and carried 5-0, the following probationary appointment is hereby made:

a) Name of Appointee:	Logan Aikins
b) Tenure Area:	Physical Education
c) Date of Commencement of Probationary Service:	August 30, 2017
d) Expiration Date of Appointment*:	August 30, 2021
e) Certification Status:	Physical Education, Initial, Pending Approval
f) Salary:	\$38,000
2. Approval of Dana Sheldon as a permanent substitute for the 2017-2018 school year. Mrs. Sheldon's stipend will be \$117.00 per diem. Single Health Insurance is available with a 20% contribution.

3. Approval of Deidra Forgit as a permanent substitute for the 2017-2018 school year. Mrs. Forgit's stipend will be \$110.44 per diem. Single Health Insurance is available with a 20% contribution.

4. Approval of the following summer school personnel for 2017:

7th and 8th Grade Math and Algebra – Brittney Reilly with two sections, \$1,900 each for a total of \$3,800

7th and 8th Grade Social Studies – Michael Gregg with one section at \$1,900

Earth Science – Dana Sheldon with one section at \$1,900

Media Specialist – Jessica Samplaski with one section at \$1,350 and one section at \$1,000 for a total of \$2,350

5. Approval of Sarah Saggese as girls' modified soccer coach for 2017 with a stipend of \$1,600.

6. Approval of Catherine Wetherbee and Kelsea Webster as unpaid volunteers for girls' soccer.

7. Approval of the Summer CROP personnel for 2017 as follows:

Co-Director – Caitlin Smith with a stipend of \$25 per hour

Co-Director – Diane Turner with a stipend of \$25 per hour

The following Activities Leaders with a stipend of \$16 per hour:

Caitlin Smith, Diane Turner, Jenna Turner, Deidra Forgit, Carla LaMariana, Erika Anderson, Rhoda Flint, and Virginia Robinson as a substitute

8. Approval of the following Advisors for the 2017-2018 school year:

Senior Class – Joanne Telfer with a stipend of \$1,193

Junior Class – Jessica Samplaski with a stipend of \$540

Sophomore Class – Julene Waffle with a stipend of \$528

Freshman Class – Jessica Samplaski with a stipend of \$300

Yearbook – Julene Waffle with a stipend of \$1,193

Calendar – Julene Waffle with a stipend of \$361

Newsletter – Julene Waffle with a stipend of \$1,108

Honor Society – Dana Sheldon with a stipend of \$972

Student Council – Monica Kilts with a stipend of \$936

Senior Play – Joanne Telfer with a stipend of \$1,193

Spanish Club – Joanne Telfer with a stipend of \$1,193

Web Master – Greg Thom with a stipend of \$780

Jazz Band – Doug Ernst with a stipend of \$1,871

Athletic Club – Michael Iannelli with a stipend of \$1,046

Drama Club – Joanne Telfer with a stipend of \$972

Safety Patrol – Courtney Mackey with a stipend of \$900

Cheerleading – Dana Sheldon with a stipend of \$1,591

Color Guard – Catherine Wetherbee with a stipend of \$922

Instrumental Director – Doug Ernst with a stipend of \$1,722

Choral Director – TBD

Technology Staff Development – Greg Thom with a stipend of \$3,638

Athletic Director – Michael Iannelli with a stipend of \$4,006

9. Approval of Maureen Ahl as a summer LPN for 2017 to ride the bus with a student with disabilities going to Springbrook. Mrs. Ahl will be paid \$15.35 per hour.

10. Approval of Danielle Tyler as a summer bus monitor for 2017 to ride the bus with students with disabilities going to Laurens Central School. Ms. Tyler will be paid \$9.70 per hour.

11. Approval of Kathleen Kodrich as a substitute teacher (NC), and substitute teacher aide for the 2017-2018 school year.
12. **Be It Resolved** that the Board of Education of the Morris Central School District approves Matthew Sheldon, Katharine Smith, and Kimberly Murray as Qualified Lead Evaluators for the teachers' evaluations for the 2017-2018 school year, as attached. (See Attachment #2)
13. **Be It Resolved** that the Board of Education of the Morris Central School District approves Matthew Sheldon and Kimberly Murray as Qualified Independent Evaluator for the Principal's evaluations for the 2017-2018 school year, as attached. (See Attachment #3)
14. **Be It Resolved** that the Board of Education of the Morris Central School District approves Matthew Sheldon as Qualified Evaluator for the Principal's evaluations for the 2017-2018 school year, as attached. (See Attachment #4)
15. **Be It Resolved** that the Board of Education of the Morris Central School District approves Deborah Chicorelli to assist the new Director of Pupil Personnel. Mrs. Chicorelli will be paid \$400 per diem.
16. Approval of the resignation of Kati DeMulder as a probationary special education teacher effective July 13, 2017.
17. Upon recommendation of the Superintendent, and on motion of Mary Dugan, seconded by Russell Tilley, and carried 5-0, the following probationary appointment is hereby made:

a) Name of Appointee:	Alyssa Plows
b) Tenure Area:	Special Education
c) Date of Commencement of Probationary Service:	August 30, 2017
d) Expiration Date of Appointment*:	August 30, 2021
e) Certification Status:	Students w/Disabilities (Gr. 1-6), Prof. 9/3/15
f) Salary:	\$41,640
18. Upon recommendation of the Superintendent, and on motion of Mary Dugan, seconded by Russell Tilley, and carried 5-0, the following probationary appointment is hereby made:

a) Name of Appointee:	Alexis Haluska
b) Tenure Area:	Speech
c) Date of Commencement of Probationary Service:	August 30, 2017
d) Expiration Date of Appointment*:	August 30, 2021
e) Certification Status:	Speech and Language Disabilities, Initial, Expires 8/31/21
f) Salary:	\$45,000
19. Approval of Danielle Tyler as a probationary teacher aide effective August 30, 2017. Ms. Tyler's salary will be \$12,844.

* To the extent required by the applicable provisions of Education Law §2509, 2573, 3212, and 3014, in order to be granted tenure the classroom teacher or building principal shall have received composite or overall annual professional performance review ratings pursuant to Education Law §3012-c and/or 3012-d of either effective or highly effective in at least three (3) of the four (4) preceding years. If the classroom teacher or building principal receives an ineffective composite or overall rating in the final year of the probationary period, he or she shall not be eligible for tenure at that time. For purposes of this subdivision

classroom teacher and *building principal* mean a classroom teacher or building principal as such terms are defined in Sections 30-2.2 and 30-3.2 of this Part.

The following Administrative items 1 and 2 were approved as presented on the motion of Wendy Moore, seconded by Emily Boss, and carried 5-0:

1. **Be It Resolved** that the Board of Education of the Morris Central School District approves the first reading of the revisions to Policy #5681 – School Food Service Program (Lunch and Breakfast).
2. **Be It Resolved** that the Board of Education of the Morris Central School District approves the Preliminary Smart Schools Investment Plan as presented.

Public Comment: Margaret Caezza welcomed Emily Boss and Russell Tilley to the Board.

The Board went into executive session at 8:13 p.m. to discuss the medical, financial, credit, or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation, and CSE on the motion of Wendy Moore, seconded by Emily Boss, and carried 5-0.

The Board came out of executive session at 8:40 p.m. on the motion of Emily Boss, seconded by Wendy Moore, and carried 5-0.

On the motion of Mary Dugan, seconded by Wendy Moore, and carried 5-0, the IEP's of the specified CPSE students' plans #2946, 2985, 2998, 2957, 2886, 2876, 2939, 2942, 2886, 2876, 2939, and 2942 was approved as presented. Students' Individual Education Plans (IEP) was viewed online, in executive session, on an as needed basis.

On the motion of Wendy Moore, seconded by Russell Tilley, and carried 5-0, the IEP's of the specified CSE students' plans #2911, 3003, 2656, 2680, 2759, 2747, 2749, 2744, 2892, 2905, 2955, 2953, 2897, 2658, 2631, 2978, 2979, 2756, 2566, 2482, 2603, 2574, 2175, 2677, 2927, 2928, 2926, 2586, 2642, 2453, 2538, 2578, 2509, 2532, 2313, 2518, 2743, 2442, 2541, 2540, 2599, 2481, 2406, 2407, 2216, 2165, 2255, 2274, 2164, 2371, and 2361, were approved as presented. Students' Individual Education Plans (IEP) was viewed online, in executive session, on an as needed basis.

The Board adjourned at 8:41 p.m. without further discussion on the motion of Wendy Moore, seconded by Emily Boss, and carried 5-0.

Respectfully submitted,



Judy B. Matson
District Clerk

E-MAILED
7/18/17 to Karen S.

Morris Central School Budget Transfer Report

962

Submitted for Board of Education Review on: **RETRO 6/30/17**

Transfers of \$1,001 and greater (Board Approval)			
Transfer From	Transfer To	Amount	Explanation
A-2250-470	A-9060-800	\$101,517.00	to eliminate negative balance
A-2250-470	A-2110-140	\$24,483.40	to eliminate negative balance
A-2250-470	A-1430-490	\$1,960.77	to eliminate negative balance
A-2250-470	A-1620-160	\$4,787.10	to eliminate negative balance
A-2250-470	A-1620-200	\$2,300.00	to eliminate negative balance
A-2250-470	A-1620-410	\$1,108.37	to eliminate negative balance
A-1620-402	A-1620-450	\$3,553.71	to eliminate negative balance
A-1620-402	A-2020-150	\$5,188.63	to eliminate negative balance
A-1620-402	A-2060-490	\$1,350.00	to eliminate negative balance
A-1620-402	A-2110-100	\$17,476.32	to eliminate negative balance
A-1620-402	A-2110-400	\$47,111.00	to eliminate negative balance
A-2110-490	A-2110-450-06	\$1,449.73	to eliminate negative balance
A-2110-490	A-2110-450-09	\$1,008.66	to eliminate negative balance
A-2110-490	A-2250-490	\$1,516.00	to eliminate negative balance
A-2110-490	A-2250-490	\$38,950.46	to eliminate negative balance
A-2110-490	A-2630-220	\$1,408.00	to eliminate negative balance
A-9020-800	A-2250-400	\$58,363.76	to eliminate negative balance
A-9020-800	A-2110-450	\$1,869.07	to eliminate negative balance
A-9020-800	A-2850-150	\$4,705.00	to eliminate negative balance
A-2810-490	A-2610-490	\$30,520.00	to eliminate negative balance
A-9010-800	A-2610-490	\$22,276.35	to eliminate negative balance
A-5530-400	A-5510-160	\$31,206.89	to eliminate negative balance
A-5530-400	A-9901-950	\$2,435.32	to eliminate negative balance
A-5510-450	A-2855-490	\$9,181.24	to eliminate negative balance
A-5510-450	A-9030-800	\$5,425.63	to eliminate negative balance
A-2250-150	A-2610-150	\$13,912.50	to eliminate negative balance
			to eliminate negative balance

\$350,626.98

Approved by the Board of Education at its meeting on July 13 2017.

District Clerk's Signature: Janet B. Watson Date: 7/14/17

Retro to 6/30/17 JBA

E-MAILED

2/18/17 to Karen S.

JGh

Morris Central School Budget Transfer ReportSubmitted for Board of Education Review on: retro 6/30/17

Transfers of \$1,000 and less (Superintendent Approval, Board Review)			
Transfer From	Transfer To	Amount	Explanation
A-1621-450	A-1010-400	538.31	to eliminate negative balance
A-1621-450	A-1010-450	459.00	to eliminate negative balance
A-1621-450	A-1325-160	542.95	to eliminate negative balance
A-1621-450	A-1325-450	305.99	to eliminate negative balance
A-1621-450	A-1621-400	300.00	to eliminate negative balance
A-1621-450	A-2110-160	250.00	to eliminate negative balance
A-1621-450	A-2110-450-03	0.35	to eliminate negative balance
A-1621-450	A-2815-450	140.57	to eliminate negative balance
A-1621-450	A-2855-450	833.99	to eliminate negative balance
A-1621-450	A-5530-450	605.55	to eliminate negative balance
A-1380-400	A-2110-130	107.44	to eliminate negative balance
A-1380-400	A-2110-450-07	0.22	to eliminate negative balance
A-1380-400	A-2610-400	274.53	to eliminate negative balance
A-1380-400	A-2610-460	157.49	to eliminate negative balance
			to eliminate negative balance

4516.39

Superintendent's Approval:




Date:

7/10/17

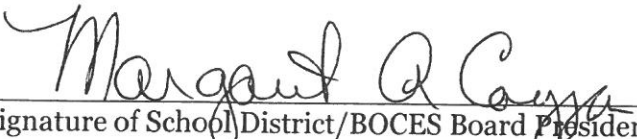
Retro to 6/30/17 JGh

**RESOLUTION FOR THE
CERTIFICATION OF LEAD EVALUATORS**

BE IT RESOLVED THAT KIMBERLY MURRAY is hereby certified as a Qualified Independent Evaluator of teachers, having successfully completed the training requirements prescribed in 8 NYCRR §30-3, including:

- (1) The New York State Teaching Standards, and their related elements and performance indicators/the Leadership Standards and their related functions;
- (2) Evidence-based observation techniques that are grounded in research;
- (3) Application and use of the student growth percentile model and the value-added growth model as defined in 8 NYCRR §30-2.2;
- (4) Application and use of the State-approved teacher rubric selected by the Morris Central School District for use in the evaluations of teachers.
- (5) Application and use of the assessment tools that the Morris Central School District utilizes to evaluate its teachers, including, but not limited to structured portfolio reviews; student, parent, teacher feedback; professional growth goals*; building principal improvement goals, etc.);
- (6) Application and use of the State-approved locally selected measures of student achievement used by the Morris Central School District to evaluate its teachers;
- (7) Use of the statewide instructional Reporting System.
- (8) The scoring methodology utilized by the Department and the Morris Central School District to evaluate a teacher under 8 NYCRR Subpart 30-2, including:
 - (a) how scores are generated for each subcomponent and the composite effectiveness score of teachers, and
 - (b) application and use of the scoring ranges prescribed by the Commissioner for the four designated rating categories used for the overall rating of teachers and their subcomponent ratings; and
- (9) Specific considerations in evaluating teachers of English language learners and students with disabilities.

This certification has been issued in accordance with the process for certifying lead evaluators described in the Morris Central School's annual professional performance review plan.



(Signature of School District/BOCES Board President)

7/13/12

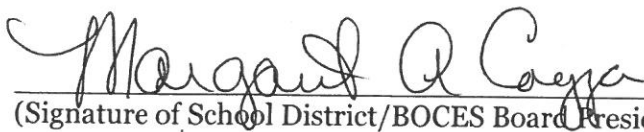
Date Adopted

**RESOLUTION FOR THE
CERTIFICATION OF LEAD EVALUATORS**

BE IT RESOLVED THAT MATTHEW SHELDON is hereby certified as a Qualified Independent Evaluator of building principals, having successfully completed the training requirements prescribed in 8 NYCRR §30-3, including:

- (1) The New York State Teaching Standards, and their related elements and performance indicators/the Leadership Standards and their related functions;
- (2) Evidence-based observation techniques that are grounded in research;
- (3) Application and use of the student growth percentile model and the value-added growth model as defined in 8 NYCRR §30-2.2;
- (4) Application and use of the State-approved teacher rubric selected by the Morris Central School District for use in the evaluations of teachers.
- (5) Application and use of the assessment tools that the Morris Central School District utilizes to evaluate its teachers, including, but not limited to structured portfolio reviews; student, parent, teacher feedback; professional growth goals*; building principal improvement goals, etc.);
- (6) Application and use of the State-approved locally selected measures of student achievement used by the Morris Central School District to evaluate its teachers;
- (7) Use of the statewide instructional Reporting System.
- (8) The scoring methodology utilized by the Department and the Morris Central School District to evaluate a teacher under 8 NYCRR Subpart 30-2, including:
 - (a) how scores are generated for each subcomponent and the composite effectiveness score of teachers, and
 - (b) application and use of the scoring ranges prescribed by the Commissioner for the four designated rating categories used for the overall rating of teachers and their subcomponent ratings; and
- (9) Specific considerations in evaluating teachers of English language learners and students with disabilities.

This certification has been issued in accordance with the process for certifying lead evaluators described in the Morris Central School's annual professional performance review plan.


(Signature of School District/BOCES Board President)

7/13/17

Date Adopted

**RESOLUTION FOR THE
CERTIFICATION OF LEAD EVALUATORS**

BE IT RESOLVED THAT KATHARINE SMITH is hereby certified as a Qualified Lead Evaluator of teachers, having successfully completed the training requirements prescribed in 8 NYCRR §30-2.9(b), including:

- (1) The New York State Teaching Standards, and their related elements and performance indicators/the Leadership Standards and their related functions;
- (2) Evidence-based observation techniques that are grounded in research;
- (3) Application and use of the student growth percentile model and the value-added growth model as defined in 8 NYCRR §30-2.2;
- (4) Application and use of the State-approved teacher rubric selected by the Morris Central School District for use in the evaluations of teachers.
- (5) Application and use of the assessment tools that the Morris Central School District utilizes to evaluate its teachers, including, but not limited to structured portfolio reviews; student, parent, teacher feedback; professional growth goals*; building principal improvement goals, etc.);
- (6) Application and use of the State-approved locally selected measures of student achievement used by the Morris Central School District to evaluate its teachers;
- (7) The scoring methodology utilized by the Department and the Morris Central School District to evaluate a teacher under 8 NYCRR Subpart 30-2, including:
 - (a) how scores are generated for each subcomponent and the composite effectiveness score of teachers, and
 - (b) application and use of the scoring ranges prescribed by the Commissioner for the four designated rating categories used for the overall rating of teachers and their subcomponent ratings; and
- (8) Specific considerations in evaluating teachers of English language learners and students with disabilities.

This certification has been issued in accordance with the process for certifying lead evaluators described in the Morris Central School's annual professional performance review plan.

* Professional growth goals constitute one of the assessment tools available for the evaluation of classroom teachers under the "other measures of effectiveness" subcomponent of annual professional performance reviews conducted during the 2011-2012 school year only.



(Signature of School District/BOCES Board President)

7/13/12

Date Adopted

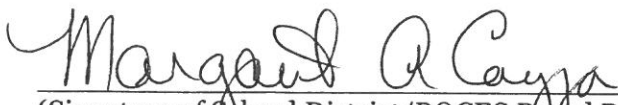
**RESOLUTION FOR THE
CERTIFICATION OF LEAD EVALUATORS**

BE IT RESOLVED THAT KIMBERLY MURRAY is hereby certified as a Qualified Lead Evaluator of teachers, having successfully completed the training requirements prescribed in 8 NYCRR §30-2.9(b), including:

- (1) The New York State Teaching Standards, and their related elements and performance indicators/the Leadership Standards and their related functions;
- (2) Evidence-based observation techniques that are grounded in research;
- (3) Application and use of the student growth percentile model and the value-added growth model as defined in 8 NYCRR §30-2.2;
- (4) Application and use of the State-approved teacher rubric selected by the Morris Central School District for use in the evaluations of teachers.
- (5) Application and use of the assessment tools that the Morris Central School District utilizes to evaluate its teachers, including, but not limited to structured portfolio reviews; student, parent, teacher feedback; professional growth goals*; building principal improvement goals, etc.);
- (6) Application and use of the State-approved locally selected measures of student achievement used by the Morris Central School District to evaluate its teachers;
- (7) The scoring methodology utilized by the Department and the Morris Central School District to evaluate a teacher under 8 NYCRR Subpart 30-2, including:
 - (a) how scores are generated for each subcomponent and the composite effectiveness score of teachers, and
 - (b) application and use of the scoring ranges prescribed by the Commissioner for the four designated rating categories used for the overall rating of teachers and their subcomponent ratings; and
- (8) Specific considerations in evaluating teachers of English language learners and students with disabilities.

This certification has been issued in accordance with the process for certifying lead evaluators described in the Morris Central School's annual professional performance review plan.

* Professional growth goals constitute one of the assessment tools available for the evaluation of classroom teachers under the "other measures of effectiveness" subcomponent of annual professional performance reviews conducted during the 2011-2012 school year only.



(Signature of School District/BOCES Board President)

7/13/12

Date Adopted

**RESOLUTION FOR THE
CERTIFICATION OF LEAD EVALUATORS**

BE IT RESOLVED THAT MATTHEW SHELDON is hereby certified as a Qualified Lead Evaluator of teachers, having successfully completed the training requirements prescribed in 8 NYCRR §30-2.9(b), including:

- (1) The New York State Teaching Standards, and their related elements and performance indicators/the Leadership Standards and their related functions;
- (2) Evidence-based observation techniques that are grounded in research;
- (3) Application and use of the student growth percentile model and the value-added growth model as defined in 8 NYCRR §30-2.2;
- (4) Application and use of the State-approved teacher rubric selected by the Morris Central School District for use in the evaluations of teachers.
- (5) Application and use of the assessment tools that the Morris Central School District utilizes to evaluate its teachers, including, but not limited to structured portfolio reviews; student, parent, teacher feedback; professional growth goals*; building principal improvement goals, etc.);
- (6) Application and use of the State-approved locally selected measures of student achievement used by the Morris Central School District to evaluate its teachers;
- (7) The scoring methodology utilized by the Department and the Morris Central School District to evaluate a teacher under 8 NYCRR Subpart 30-2, including:
 - (a) how scores are generated for each subcomponent and the composite effectiveness score of teachers, and
 - (b) application and use of the scoring ranges prescribed by the Commissioner for the four designated rating categories used for the overall rating of teachers and their subcomponent ratings; and
- (8) Specific considerations in evaluating teachers of English language learners and students with disabilities.

This certification has been issued in accordance with the process for certifying lead evaluators described in the Morris Central School's annual professional performance review plan.

* Professional growth goals constitute one of the assessment tools available for the evaluation of classroom teachers under the "other measures of effectiveness" subcomponent of annual professional performance reviews conducted during the 2011-2012 school year only.


(Signature of School District/BOCES Board President)

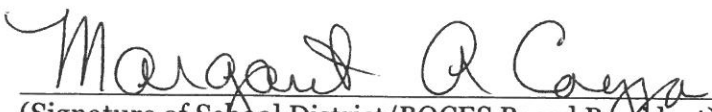
7/13/11
Date Adopted

**RESOLUTION FOR THE
CERTIFICATION OF LEAD EVALUATORS**

BE IT RESOLVED THAT MATTHEW SHELDON is hereby certified as a Qualified Evaluator of building principals, having successfully completed the training requirements prescribed in 8 NYCRR §30-3, including:

- (1) The New York State Teaching Standards, and their related elements and performance indicators/the Leadership Standards and their related functions;
- (2) Evidence-based observation techniques that are grounded in research;
- (3) Application and use of the student growth percentile model and the value-added growth model as defined in 8 NYCRR §30-2.2;
- (4) Application and use of the State-approved teacher rubric selected by the Morris Central School District for use in the evaluations of teachers.
- (5) Application and use of the assessment tools that the Morris Central School District utilizes to evaluate its teachers, including, but not limited to structured portfolio reviews; student, parent, teacher feedback; professional growth goals*; building principal improvement goals, etc.);
- (6) Application and use of the State-approved locally selected measures of student achievement used by the Morris Central School District to evaluate its teachers;
- (7) Use of the statewide instructional Reporting System.
- (8) The scoring methodology utilized by the Department and the Morris Central School District to evaluate a teacher under 8 NYCRR Subpart 30-2, including:
 - (a) how scores are generated for each subcomponent and the composite effectiveness score of teachers, and
 - (b) application and use of the scoring ranges prescribed by the Commissioner for the four designated rating categories used for the overall rating of teachers and their subcomponent ratings; and
- (9) Specific considerations in evaluating teachers of English language learners and students with disabilities.

This certification has been issued in accordance with the process for certifying lead evaluators described in the Morris Central School's annual professional performance review plan.


(Signature of School District/BOCES Board President)

7/13/12
Date Adopted